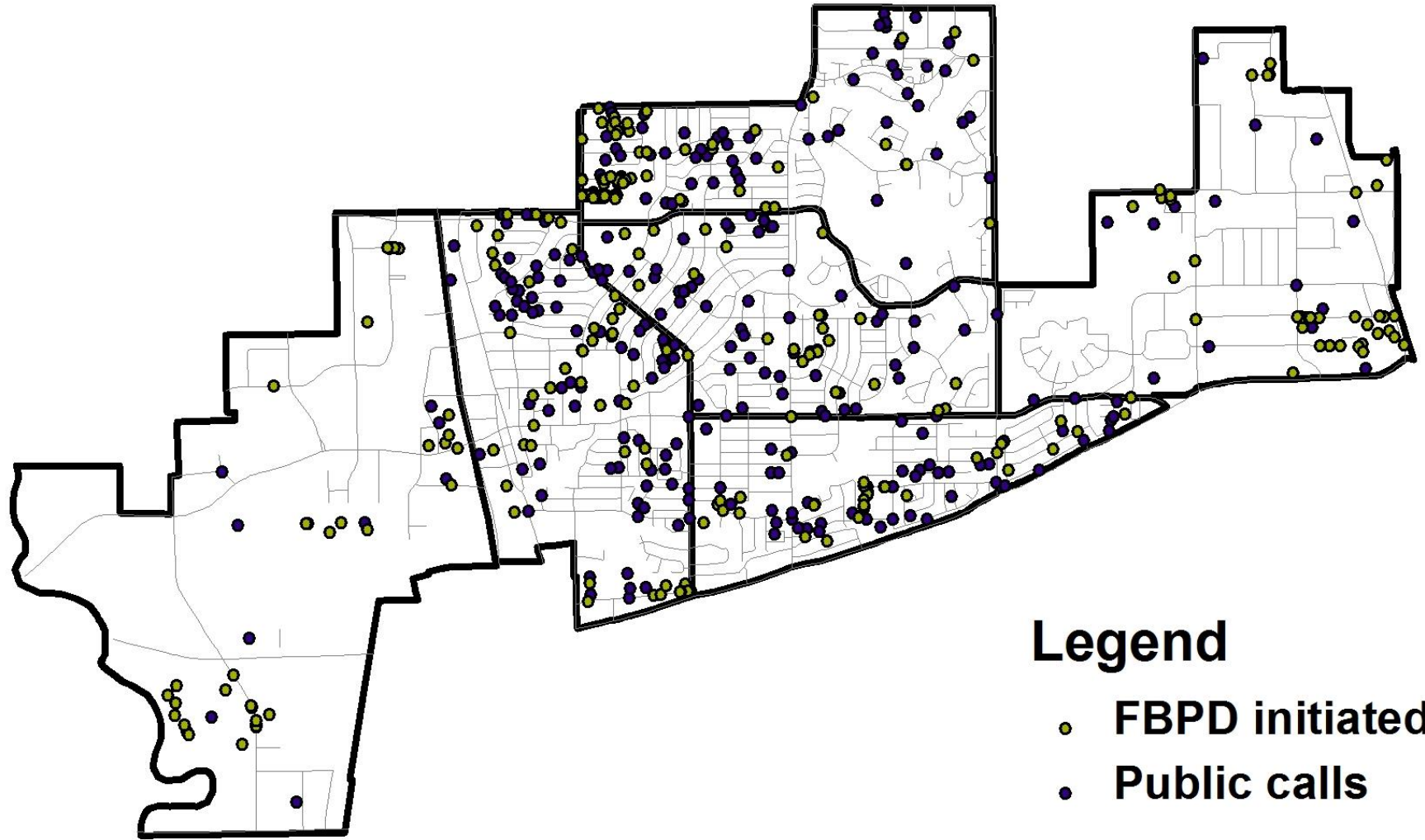


Parking Complaints in Farmers Branch

8/1/16 – 7/31/17



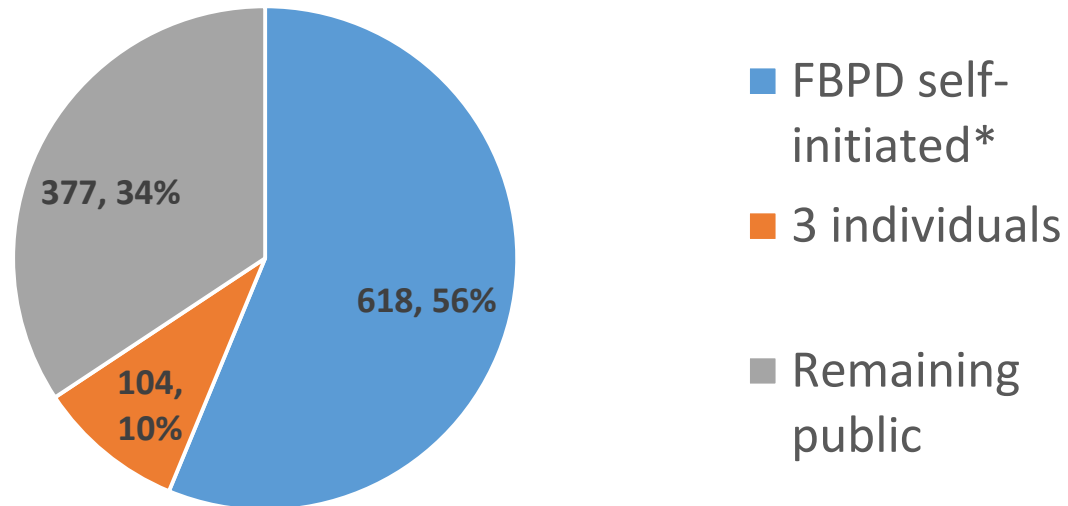
Parking complaints 8/1/16 - 7/31/17





Sources of parking complaints

Parking complaints 8/1/16 - 7/31/17



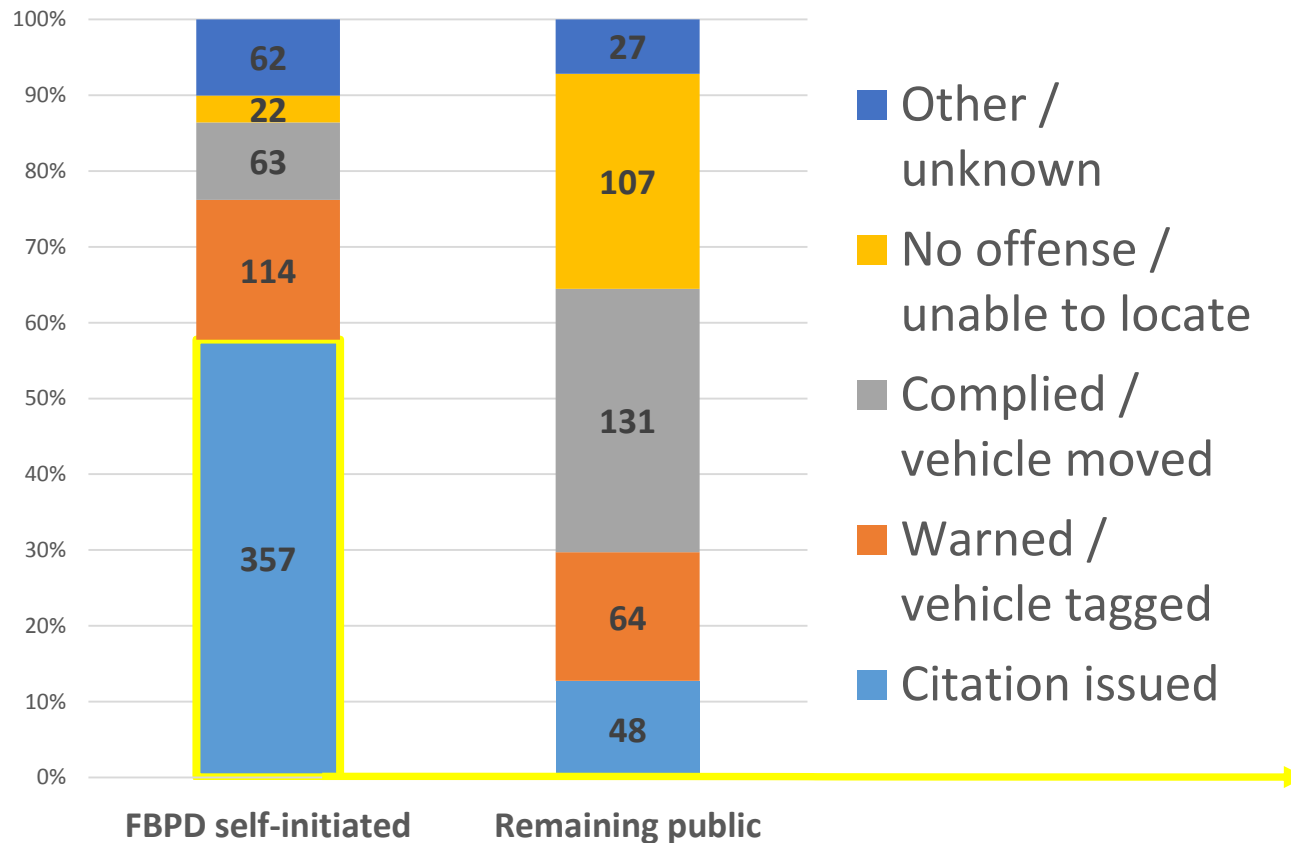
- 618 of the 1099 parking complaints (56%) were pro-actively initiated by Farmers Branch personnel.
- 104 of the 481 citizen generated complaints (22%) were initiated by 3 members of the public.

* Data throughout includes 18 calls from other FB departments and the Citizens on Patrol in this category.

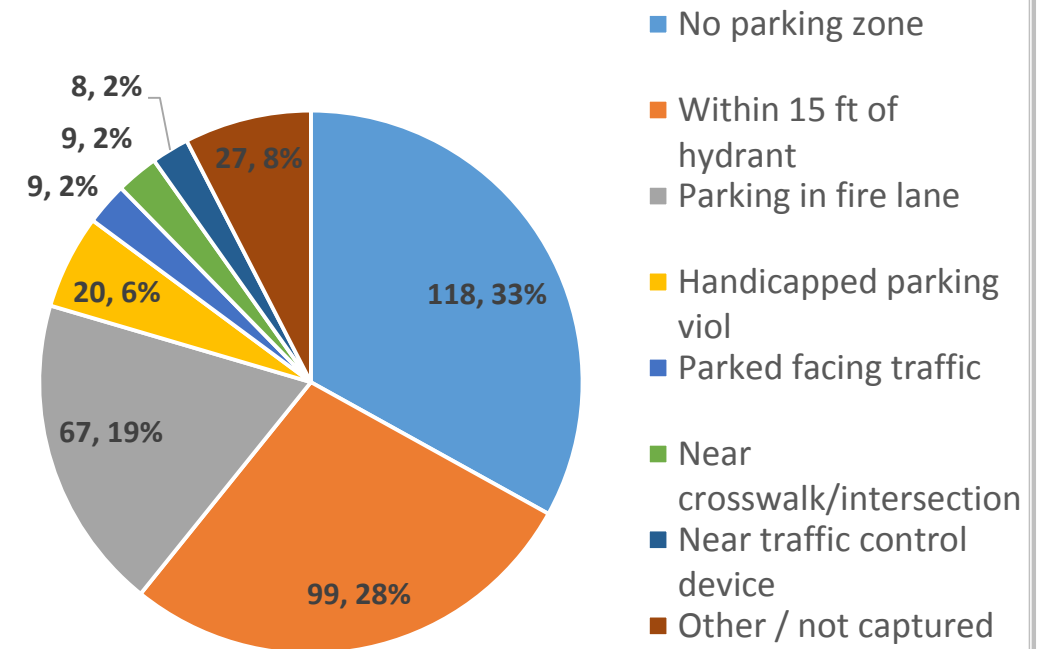


Resolution of parking complaints

Parking complaints 8/1/16 – 7/31/17



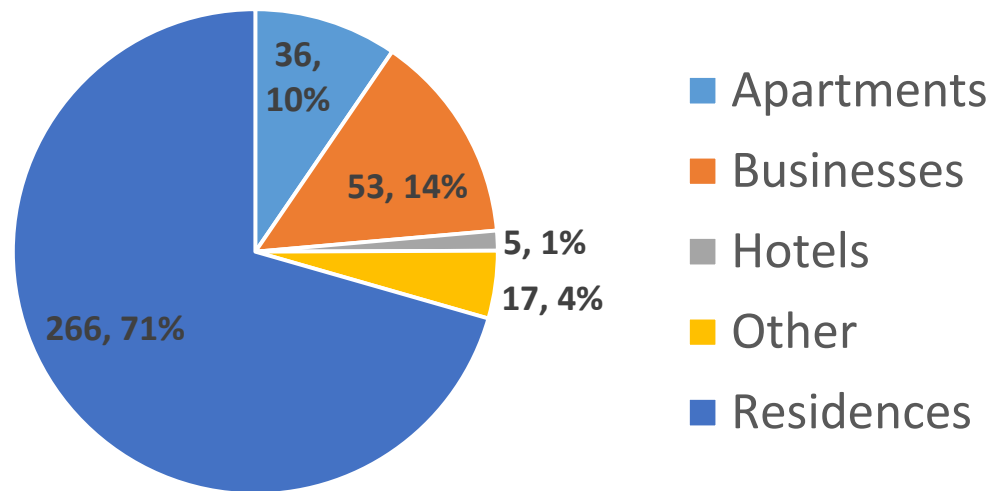
357 FBPD initiated, citation written



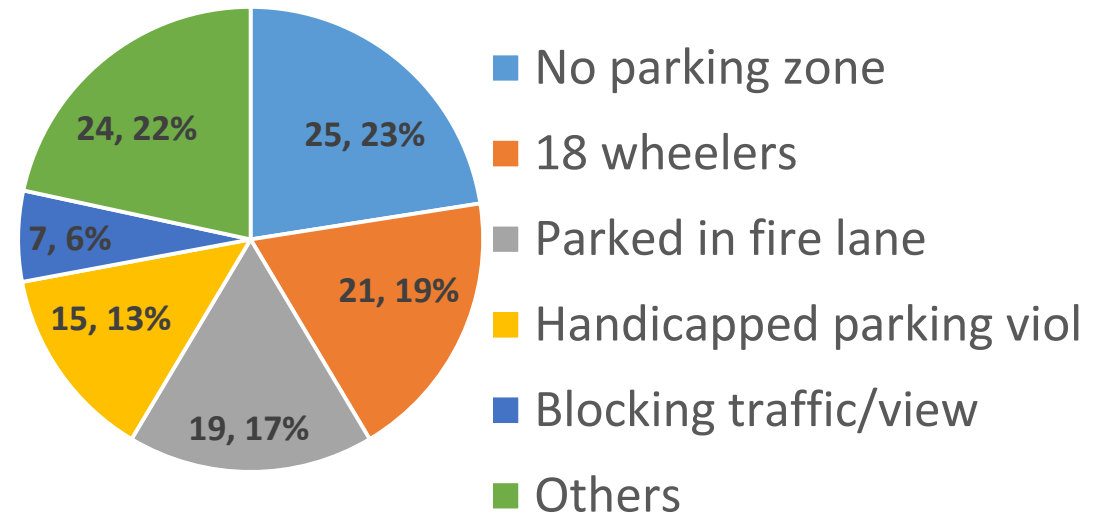


Parking complaints by the public

Public parking complaints by location type



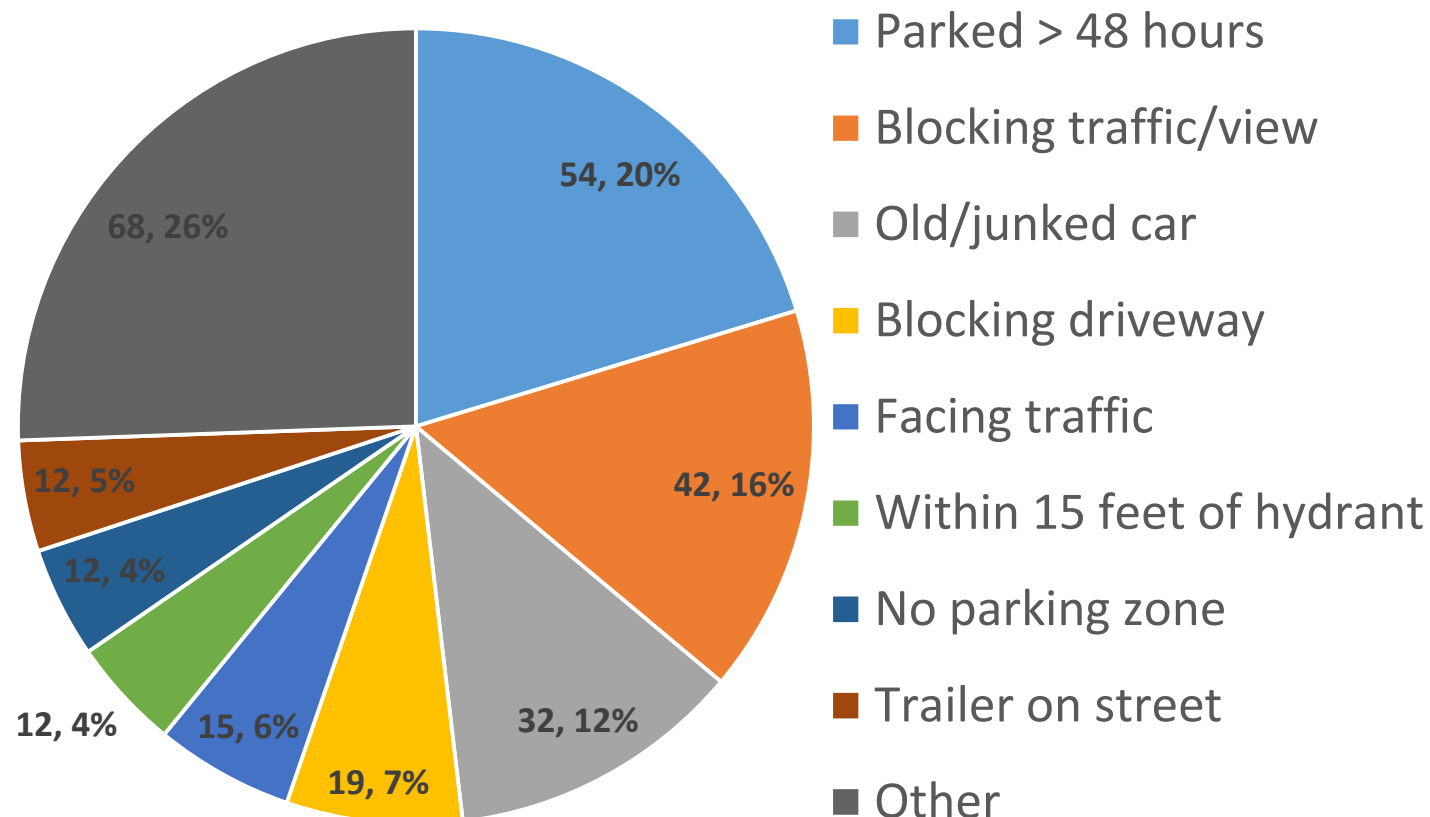
Complaint types, non-residential





Residential parking complaints

Complaint types, residence



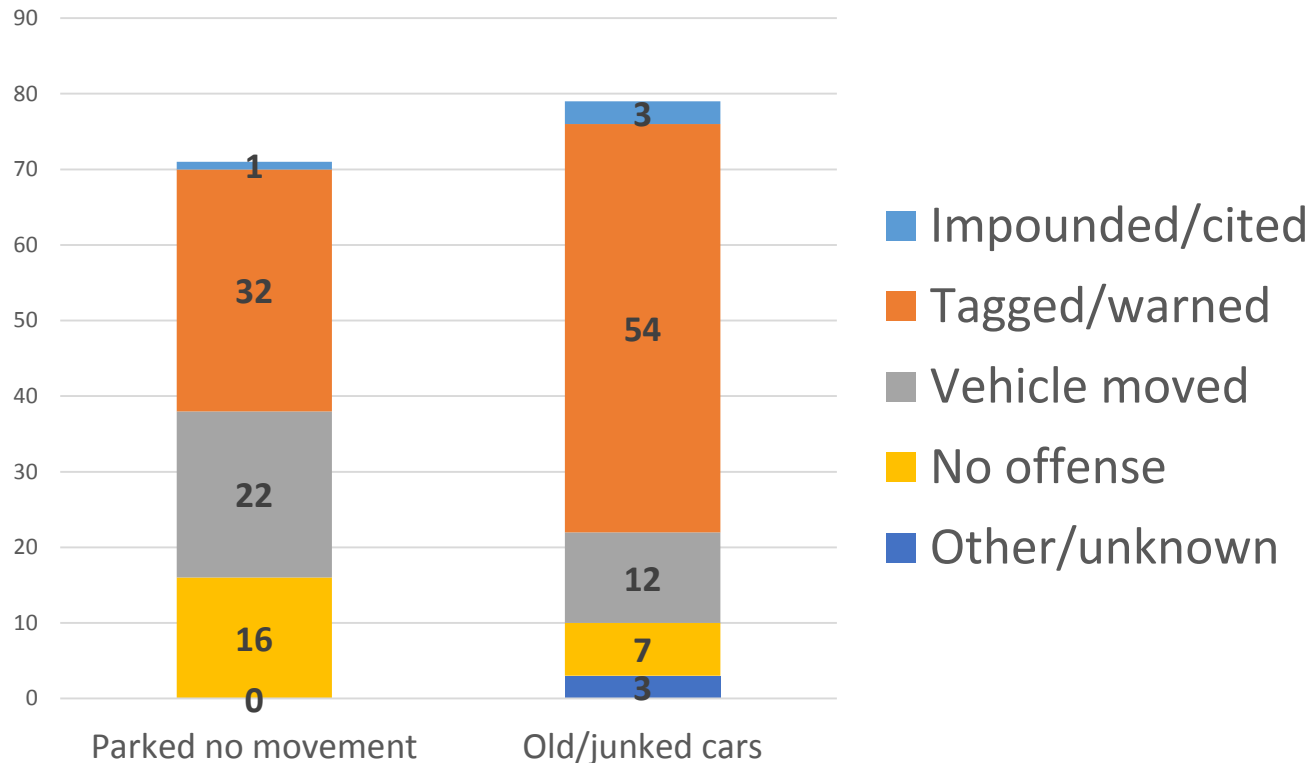
FPBD pays attention to the widespread concerns and addresses them proactively where possible. During the same time frame, in residential areas FBPD initiated

- 29 old/junked car calls
- 18 parked facing traffic calls

Unused or old/junked cars



Enforcement/Resolution

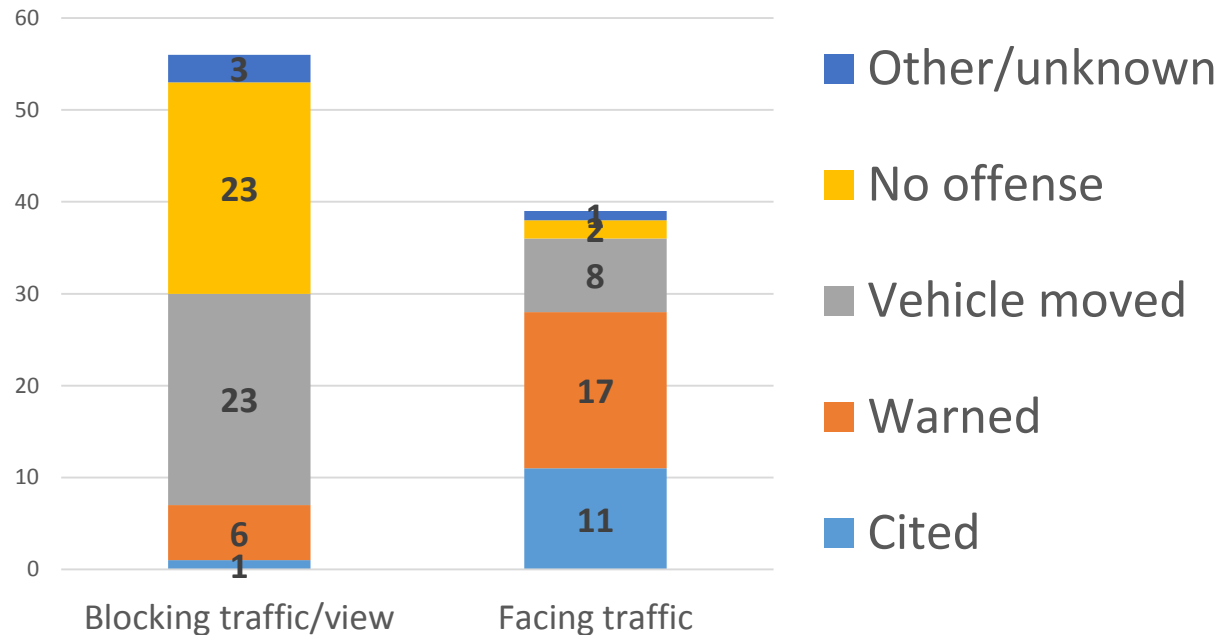


- Without regard to report source, the most frequent measure taken to address unused or old/junked cars was to tag them for 48 hour follow up or issue warnings to the resident.
- Less often, the resident could be contacted to move the vehicle.
- Sometimes, it could be demonstrated that the vehicle was functional and in use (no offense), or that it was not, in which case it was impounded.

Other Parking Violations



Enforcement/Resolution



- Blocking view of traffic is a common citizen complaint and is most often addressed by a request to move the vehicle for the convenience of the neighbors.
- This strategy was often used even where there was no technical legal violation.
- There is no record of a refusal of this request even in the case of a legally parked car.
- The one issued citation was to an unattended vehicle.

Questions